

Learning to Compute Products of Polynomials with Transformers

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- ① Related work and motivation
- ② Learning polynomial multiplication
- ③ Experimental results
- ④ Conclusion and future work

- 1 Related work and motivation
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Learning symbolic computation with Transformers

Basic operations (understanding the learning)

- Integer addition/multiplication (Cho et al. 24; McLeish et al. 24; Cho et al. 25).

Complex computations (end-to-end learning for accelerating)

- Symbolic integration (Lample & Charton 20); Lyapunov function (Alfarano et al. 24);
- Gröbner bases (Keta et al. 24; Malhou et al. 26).

Heuristics requiring complex computations (data barrier)

- CAD variable ordering (R. Jing, Y. Zhao and C.).
This afternoon session (17:00-18:15, Room: Gemeindesaal).

This talk: learning the basic aiming for the complex.

The problem to prove

- $\forall x \in k^n, F(x) = 0 \Rightarrow p(x) = 0$.
- This is equivalent to proving that $V(F) \subseteq V(p)$.

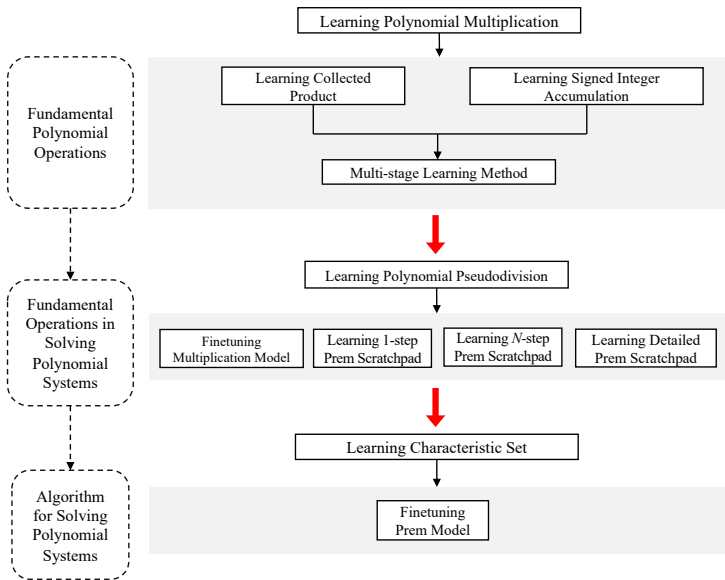
The problem to prove

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- This is equivalent to proving that $V(F) \subseteq V(p)$.

From proving to solving (Wen-Tsün Wu's method, 1970s)

- Compute a reduced triangular set C such that $C \subseteq \langle F \rangle$ and $\text{prem}(F, C) = 0$ (C is called a Ritt-Wu characteristic set of F).
- Note that $\text{prem}(f, C) = h_C^e f - \sum_{i=1}^{|C|} q_i C_i$, for any $f \in F$.
- Thus $V(F) \setminus V(h_C) = V(C) \setminus V(h_C)$.
- Assume that $h_C \neq 0$ holds, then it's equivalent to show that $V(C) \subseteq V(p)$.
- Then it's equivalent to show that $\text{prem}(p, C) = 0$ holds, as $\text{prem}(p, C) = h_C^{e'} p - \sum_{i=1}^{|C|} q'_i C_i$.

Overview of the framework



- 1 Related work and motivation
- 2 Learning polynomial multiplication**
- 3 Experimental results
- 4 Conclusion and future work

Polynomial

- Let $\mathbf{x}^\alpha = x_1^{\alpha_1} \cdots x_n^{\alpha_n}$, where $\alpha_i \in \mathbb{N}$.
- Let $f = \sum_{\alpha} a_{\alpha} \mathbf{x}^{\alpha}$, $a_{\alpha} \in \mathbb{Z}^*$.
- Let $g = \sum_{\beta} b_{\beta} \mathbf{x}^{\beta}$, $b_{\beta} \in \mathbb{Z}^*$.
- Two terms $a_{\alpha} \mathbf{x}^{\alpha}$ and $b_{\beta} \mathbf{x}^{\beta}$ are called **like terms** if $\alpha = \beta$.

Multiplication

- The product $fg = \sum_{\gamma} \left(\sum_{\gamma=\alpha+\beta} a_{\alpha} b_{\beta} \right) \mathbf{x}^{\gamma}$.

Transformer

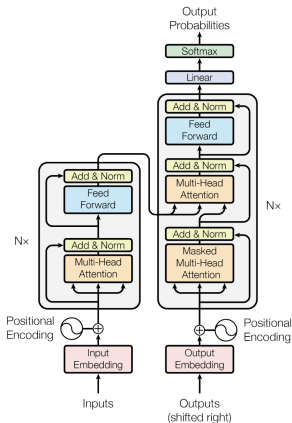


Figure 1: The Transformer - model architecture.

Use Transformer in a direct way

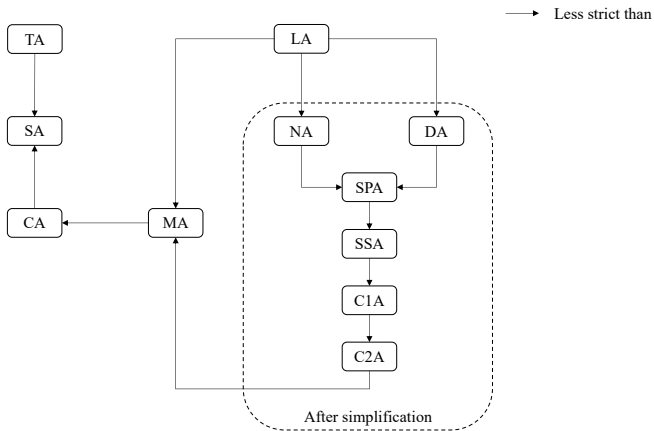
- Prepare a dataset of (f, g, fg) .
- Tokenize both input and output.
- Train with teacher-forcing mode.
- Predict with auto-regressive mode.

Potential problem

- Evaluation metric?
- Learning integer arithmetic?

- The basic setting in this work: embedding dimension 512, hidden dimension 2048, 8 heads, 6 encoders/decoders.
- NVIDIA[®] GeForce RTX[™] 5080 (16GB) and 4090 (24GB).

Evaluation metrics



- SA: exact as a sequence
- CA: exact up to sorting
- MA: mathematically equivalent

An example illustrating different metrics

Label	$116 * x_1^9 * x_2^3 - 7 * x_1^2$	
Metric	Satisfaction	Violation
SA	$116 * x_1^9 * x_2^3 - 7 * x_1^2$	$-7 * x_1^2 + 116 * x_1^9 * x_2^3$
CA	$-7 * x_1^2 + 116 * x_1^9 * x_2^3$	$26 * x_1^9 * x_2^3 - 7 * x_1^2 + 90 * x_1^9 * x_2^3$
MA	$26 * x_1^9 * x_2^3 - 7 * x_1^2 + 90 * x_1^9 * x_2^3$	$113 * x_1^9 * x_2^3 - 7 * x_1^2$
C2A	$113 * x_1^9 * x_2^3 - 7 * x_1^2$	$143 * x_1^9 * x_2^3 - 7 * x_1^2$
C1A	$143 * x_1^9 * x_2^3 - 7 * x_1^2$	$14 * x_1^9 * x_2^3 - 7 * x_1^2$
SSA	$14 * x_1^9 * x_2^3 - 7 * x_1^2$	$14 * x_1^9 * x_2^3 + 7 * x_1^2$
SPA	$14 * x_1^9 * x_2^3 + 7 * x_1^2$	$14 * x_1^8 * x_2^3 + 7 * x_1$
NA	$14 * x_1^8 * x_2^3 + 7 * x_1$	$-14 * x_1^8 * x_2^3 + 7 * x_1 + x_2$
DA	$14 * x_1^8 * x_2^4 + 7 * x_1^2$	$4 * x_1^3 * x_2^3 + 7 * x_1$
LA	$4 * x_1^3 * x_2^3 + 7 * x_1$	$4 * x_1^2 * x_2^3 + 8 *$

Tokenization scheme

Univariate polynomial	
	$-x^{14} - 31 * x^6 - 9 * x - 106$
Scheme	
ImUs	$[-, x, \wedge, 14, -, 31, *, x, \wedge, 6, -, 9, *, x, -, 106]$
ImDs	$[-, x, \wedge, 1, 4, -, 3, 1, *, x, \wedge, 6, -, 9, *, x, -, 1, 0, 6]$
ExUs	$[-, 1, *, x, \wedge, 14, -, 31, *, x, \wedge, 6, -, 9, *, x, \wedge, 1, -, 106]$
ExDs	$[-, 1, *, x, \wedge, 1, 4, -, 31, *, x, \wedge, 6, -, 9, *, x, \wedge, 1, -, 1, 0, 6]$
Multivariate polynomial	
	$36 * x_0^9 * x_1^3 + x_1 * x_2^{12}$
Scheme	
ImUs	$[36, *, x_0, \wedge, 9, *, x_1, \wedge, 3, +, x_1, *, x_2, \wedge, 12]$
ImDs	$[3, 6, *, x_0, \wedge, 9, *, x_1, \wedge, 3, +, x_1, *, x_2, \wedge, 1, 2]$
ExUs	$[36, *, x_0, \wedge, 9, *, x_1, \wedge, 3, +, 1, *, x_1, \wedge, 1, *, x_2, \wedge, 12]$
ExDs	$[3, 6, *, x_0, \wedge, 9, *, x_1, \wedge, 3, +, 1, *, x_1, \wedge, 1, *, x_2, \wedge, 1, 2]$

- **Implicit (Im):** default expression in common mathematical software like Maple.
- **Explicit (Ex):** explicit expression with visible unit coefficients and exponents.
- **Unsigned (Us):** the whole unsigned part of every number is regarded as a token.
- **Digits-split (Ds):** unsigned part of every number is split into tokens digit by digit.

The datasets

Dataset	Size	v	d	t / o	e	c	Stage	$L_{\max}^{in}$	$L_{\max}^{out}$
v1d1C1	100,000	1	1	N/A	N/A	-9..9	Direct	19	20
							Collect	19	24
							Simplification	24	20
v1d3C1	100,000	1	3	N/A	N/A	-9..9	Direct	43	52
							Collect	43	84
							Simplification	84	52
v1d7C1	100,000	1	7	N/A	N/A	-9..9	Direct	91	121
							Collect	91	281
							Simplification	281	121
v1d15C1	100,000	1	15	N/A	N/A	-9..9	Direct	101	270
							Collect	101	969
							Simplification	969	270
v2d2C1	100,000	2	2	N/A	N/A	-9..9	Direct	81	139
							Collect	81	214
							Simplification	214	139
v3d2C1	100,000	3	2	N/A	N/A	-9..9	Direct	141	378
							Collect	141	610
							Simplification	610	378
v2t2E1C1	100,000	2	N/A	2	0..9	-9..9	Direct	43	54
							Collect	43	54
							Simplification	54	54
v3t3E1C1	100,000	3	N/A	3	0..9	-9..9	Direct	87	164
							Collect	87	164
							Simplification	164	164
C4o9	1,000,000	N/A	N/A	2..9	N/A	-9999..9999	Decoder-only	112	

Dataset	Encoding	TA	SA	LA	DA	NA	SPA	SSA	C1A	C2A	MA	CA
v1d1C1	ImUs	99.98	99.95	100	100	100	100	100	99.98	99.95	99.95	99.95
	ImDs	100	100	100	100	100	100	100	100	100	100	100
	ExUs	99.99	99.97	100	100	100	100	100	99.97	99.97	99.97	99.97
	ExDs	100	100	100	100	100	100	100	100	100	100	100
v1d3C1	ImUs	92.22	23.84	100	99.97	100	98.58	93.93	49.83	24.89	23.84	23.84
	ImDs	94.49	70.93	100	100	100	99.40	96.17	82.23	71.86	70.93	70.93
	ExUs	92.17	4.24	100	99.94	100	97.62	87.53	14.90	4.65	4.24	4.24
	ExDs	85.46	29.54	100	99.98	100	98.60	92.93	52.78	30.75	29.54	29.54
v1d7C1	ImUs	64.92	0	99.94	99.61	99.94	90.68	45.53	0	0	0	0
	ImDs	56.70	0	100	99.99	100	94.36	85.88	9.48	0.05	0	0
	ExUs	69.83	0	99.97	99.82	99.97	89.34	0.16	0	0	0	0
	ExDs	6.9478	0	99.99	99.89	99.99	90.20	0.20	0	0	0	0
v2t2E1C1	ImUs	98.16	94.66	100	99.94	100	99.71	99.66	99.44	99.42	99.42	98.57
	ImDs	98.05	96.22	99.99	99.95	99.99	99.84	99.82	99.74	99.73	99.73	98.83
	ExUs	98.79	96.47	99.99	99.98	99.99	99.86	99.79	98.91	98.84	98.84	98.11
	ExDs	97.33	93.88	100	99.40	100	98.31	98.27	97.03	96.86	96.86	96.05
v3t3E1C1	ImUs	96.03	65.54	100	99.91	100	98.53	98.50	98.27	98.27	98.27	97.85
	ImDs	95.54	76.55	100	99.96	100	99.61	99.56	99.49	99.48	99.48	99.07
	ExUs	97.56	72.88	100	99.93	100	99.32	94.94	94.42	94.41	94.40	94.00
	ExDs	95.85	77.07	100	99.94	100	99.42	97.33	97.25	97.24	97.23	96.83

- Difficulty arises for univariate dense polynomials.

Why happened to v1d7C1?

Monomial	Maximum number of like terms	Accuracy
x^{14}	1	45.6164
x^{13}	2	28.2015
x^{12}	3	10.5933
x^{11}	4	3.5427
x^{10}	5	1.5304
x^9	6	0.9756
x^8	7	0.9055
x^7	8	0.7839
x^6	7	0.9053
x^5	6	0.8549
x^4	5	1.0261
x^3	4	3.2931
x^2	3	10.6157
x^1	2	28.0414
x^0	1	47.9760

Learning polynomial multiplication

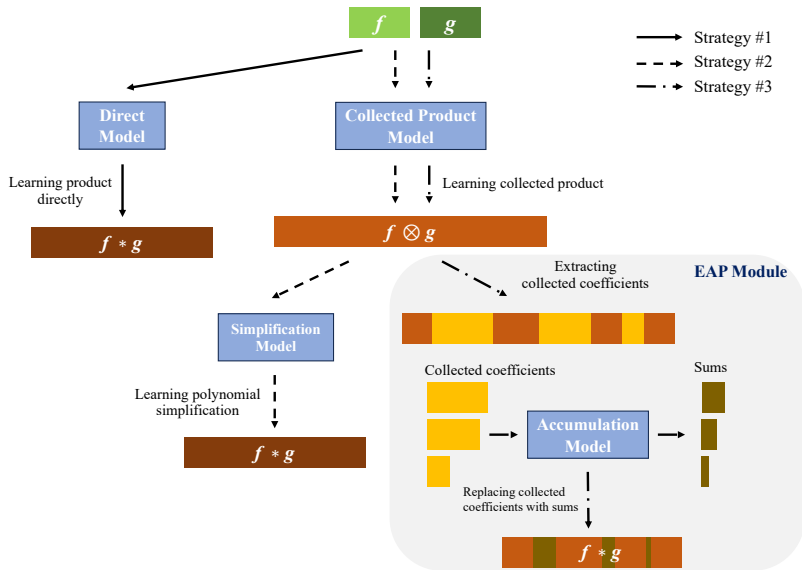


Figure: Three different strategies for learning the multiplication.

Collected product

$$\begin{aligned}
 f &= 5 * x^3 + 3 * x^2 - 4 * x - 8, \\
 g &= 2 * x^3 - 6 * x^2 - 4 * x - 5, \\
 f \otimes g &= 10 * x^6 (-30 + 6) * x^5 (-20 - 18 - 8) * x^4 \\
 &\quad (-25 - 12 + 24 - 16) * x^3 (-15 + 16 + 48) * x^2 \\
 &\quad (+20 + 32) * x + 40.
 \end{aligned}$$

Accumulation model $(-36 - 68 + 97 + 8)$

Tokens	-	3	6	-	6	8	+	9	7	+	8	=	0	+	>	6	3	-	>	4	0	1	-	>	7	-	>	1	+
PosID1	1	3	2	1	3	2	1	3	2	1	2	0	2	1	0	2	3	1	0	2	3	4	1	0	2	1	0	2	1
PosID2	1	1	1	2	2	2	3	3	3	4	4	1	1	1	2	2	2	2	3	3	3	3	3	4	4	4	5	5	5

Position coupling + Scratchpad.

Comparison of our method and [CCBY25]

Cho <i>et al.</i>	Tokens	28+96+77=0>82>421>102
	PosID1	321321321212312341234
	PosID2	111222331122233334444
Our method	Tokens	+28+96+77=0+>82+>421+>102+
	PosID1	13213213202102310234102341
	PosID2	1112223311122223333344444

Figure: Comparison of our method and the method in [CCBY25].

- We extend [CCBY25] to include signed integers.
- Cho et al. treats “+” as a separator, sharing the same PosID1 as the delimiter “>”.
- We treat the sign as a meaningful digit in an operand with its own PosID1.

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Performance of three strategies

Type	Dataset	S	TA	SA	MA	CA
Univariate	v1d1C1	1	100	100	100	100
		2	99.99	99.97	99.97	99.97
		3	98.84	98.84	100	100
	v1d3C1	1	85.46	29.54	29.54	29.54
		2	98.41	94.36	94.37	94.37
		3	95.09	95.06	99.91	99.91
	v1d7C1	1	6.94	0	0	0
		2	6.26	0	0	0
		3	90.24	90.14	99.57	99.57
Multi-Dense	v2d2C1	1	17.69	0.03	0.03	0.03
		2	97.07	90.62	90.62	90.62
		3	99.77	99.56	99.56	99.56
	v3d2C1	1	3.92	0	0	0
		2	0.61	0	0	0
		3	99.12	98.87	98.87	98.87
Multi-Sparse	v2t2E1C1	1	97.33	93.88	96.86	96.05
		2	97.50	94.48	97.92	97.07
		3	98.42	95.35	97.95	97.95
	v3t3E1C1	1	95.85	77.07	97.23	96.83
		2	96.39	80.17	98.92	98.51
		3	96.86	80.75	99.27	99.27

LLM: Qwen-3.5-4B and DeepSeek-Math-7B-Base

- Qwen-3.5-4B: No deep thinking (Mode 1); with deep thinking (Mode 2); DeepSeek-Math-7B-Base: (Mode 3).
- Randomly choose 100 examples from each testing dataset.
- Token limit: Mode 1 (1024); Mode 2 (35000); Mode 3 (1024).

Type	Dataset	Mode	MA	CA	Total Time (s)
Univariate	v1d1C1	1	33	33	39.44
		2	100	100	1998.01
		3	27	27	24.91
	v1d3C1	1	0	0	107.33
		2	91	91	13809.70
		3	0	0	93.27
	v1d7C1	1	0	0	197.14
		2	68	68	34610.37
		3	0	0	439.15
Multi-Dense	v2d2C1	1	0	0	441.52
		2	46	46	43596.81
		3	0	0	696.62
	v3d2C1	1	0	0	612.20
		2	0	0	60244.55
		3	0	0	1082.19
Multi-Sparse	v2t2E1C1	1	0	0	97.03
		2	95	95	15398.13
		3	2	2	175.49
	v3t3E1C1	1	0	0	565.28
		2	96	96	18697.16
		3	0	0	1393.77

Application on learning characteristic sets

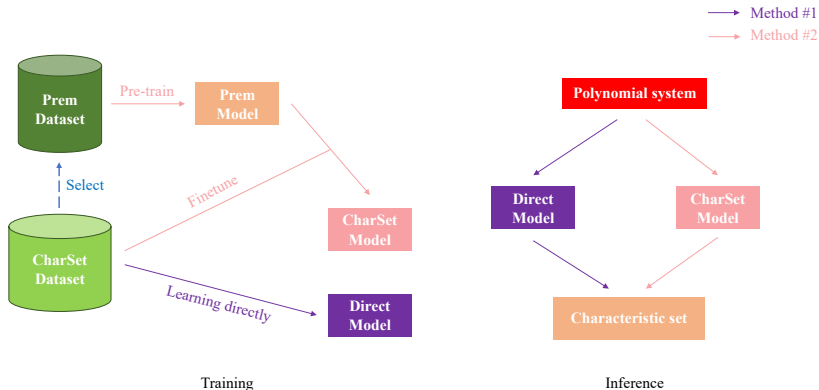


Figure: Learning schemes for characteristic sets of polynomial equations.

Experimental results

Table: Evaluation on learning polynomial pseudo division.

Dataset	M	TA	SA	LA	DA	NA	SPA	SSA	C1A	C2A	MA	CA
v1d3C1	1	47.43	2.26	100	98.49	100	97.42	24.95	2.95	2.39	2.26	2.26
	2	98.90	97.30	100	99.96	100	99.96	99.60	97.68	97.40	97.30	97.30
v1d7C1	1	11.87	0	100	98.52	100	91.66	1.74	0	0	0	0
	2	32.47	1.62	100	98.76	100	92.97	90.82	2.75	1.64	1.62	1.62
v3t3E1C1L3	1	84.74	65.85	100	98.04	99.99	90.18	85.55	81.29	80.77	80.71	80.49
	2	90.28	77.64	99.98	98.92	99.97	93.35	90.44	87.83	87.56	87.50	87.25

Table: Evaluation on learning characteristic set.

Dataset	M	Pre-training	TA	SA	LA	DA	NA	SPA	C1A	MA	CA
v3t3e2C1L3	1	N/A	60.47	42.12	100	96.54	85.73	78.83	45.36	45.31	42.12
	2	v3t3E1C1L3	77.50	62.32	100	97.63	92.69	89.28	68.30	67.21	62.32
v3t3e2F7	1	N/A	82.05	53.45	100	96.27	84.65	79.30	54.09	54.09	53.45
	2	v3t3E1F7	84.55	59.31	100	97.23	86.85	83.93	59.99	59.99	59.31
v3t3E1F7S2	2	v3t3E1F7	98.99	98.80	100	100	99.15	98.80	98.80	98.80	98.80

- $M = 1$: direct model; $M = 2$: fine-tuned model.
- Multi-step fine-tuning: v3t3E1C1L3 (*multi*) $\rightarrow$ v3t3E1C1L3 (*prem*) $\rightarrow$ v3t3E1F7 (*prem*) $\rightarrow$ v3t3e2F7/v3t3E1F7S2 (*charset*).

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Conclusion and future work

Taking home message

- Learning basic operations helps on learning complex ones.
- Position coupling, scratchpad, and pre-training & fine-tuning can greatly improve the performance of Transformer models on learning symbolic computation.

Limitation and future work

- A one-stage model for effectively learning polynomial multiplication is still missing.
- A scratchpad-based pseudo division (characteristic set) learning method is working in progress.
- Bring scalability for symbolic computation via a specialized LLM.



Hanseul Cho, Jaeyoung Cha, Srinadh Bhojanapalli, and Chulhee Yun, *Arithmetic transformers can length-generalize in both operand length and count*, Proceedings of the 13th International Conference on Learning Representations, 2025.